

Dr. Revi Panidha

Official teaching roles in the past 14 years (2009-2024)

In the past 14 years, I have intensively taught for leading international educational institutions, including the London School of Economics (LSE), the University of Oxford, Sciences Po, and Stanford University. The unique breadth of teaching experience allows me to successfully teach a wide range of topics across economics, management/business, statistics, accounting, and finance. During my decade-long tenure at the LSE, I received five teaching awards. Two of these awards were from the Economics department, two others from the Management department, and one student-led teaching excellence award for Innovative teaching, of which I am very proud.

During these years, I have extensively graded exams, assignments, essays and can advise and train on best practices. I also took part in the selection process of incoming undergraduate students at both the University of Oxford (PPE, E&M, E&H) and the dual degree of Columbia and Sciences Po.

For the 2023-24 academic year, I hold a stipendiary economics lecturer position at Corpus Christi College of the University of Oxford where I am the macroeconomics tutor for first, second and third year students.

Brief teaching summary of experience by module/subject

1. **Econometrics:** I taught it for many years at both LSE and Oxford at both undergraduate and graduate levels.
2. **Microeconomics:** I taught it at LSE (EC202, MG431, MG207)
3. **Macroeconomics:** I lectured it at Sciences Po and taught it at Oxford.
4. **Industrial Organization/Game Theory:** I have deep understanding of game theory and how students learn it, and the common mistakes they make. I taught industrial organizations and game theory to third year students at both LSE and Oxford.
5. **International Trade:** I taught this at the University of Oxford but I have tutored it to quite a few students at the LSE and Warwick.
6. **Finance and Accounting:** I have taught Finance to third year students at Oxford and have intensively tutored financial and managerial accounting.
7. **Investments:** I have designed and taught short courses in Investment Strategies and portfolio management. I also manage a portfolio in the UK and have hands-on experience with the financial markets.

“He is the best teacher I have ever seen in Econometric classes. His explanation simplifies the underlying mechanism of the Matrix content. The lectures are usually too general and hard to put together, but Dr Panidha gives clear linkages between different difficult points, which is unforgettable. I wish we have him for all classes” - Anonymous student survey from the University of Oxford.

In the remaining of this document you will find detailed list of my teaching experiences for each institution, student testimonials, and some links to official teaching surveys.

1. LSE (2010-2020)



During my 10-year tenure at the LSE, I taught a wide range of modules across 3 departments.

Module lecturer:

MG205 (Econometrics: Theory and Application): This was the largest course in the management department with over 170 students the year I taught it (2015-16). I was responsible for all aspects of the course delivery, including the teaching of all the lectures and classes.

Introduction to Microeconomics: These pre-sessional lectures were given to MSc students in Public Management and Governance. I was in charge of both course design and delivery (2 years).

Introduction to Mathematics/Statistics: Pre-sessional lectures in both mathematics and statistics for the Global Master in Management and the Master in Management programmes (3 years).

Class teacher:

Undergraduate:

EC303 (Economic Analysis of the EU, 2 years)
GY225 (Location and Spatial Analysis, 1 year)
EC102 (Economics B, 4 years)
MG205 (Econometrics: Theory and Application, 7 years)
MG207 (Managerial Economics, 1 year), MG301 (Strategy, 2 years)
EC313 (Industrial Economics, 1 year)
EC202 (Intermediate Microeconomics, 1 year)
MG220 (Corporate Strategy, LSE summer course for 3 years)
MG101 (Marketing, LSE summer course for 1 year)

Graduate Teacher/Teaching Fellow:

EC402 (Econometrics for MSc in Economics students, 1 year)
EC400 (Pre-sessional math/stats courses for the MSc/MRes in Economics, 4 sessions)
MG431 (Managerial Economics, 3 years)
MG461 (Quantitative Analysis in Management, 1 year)

Links to LSE teaching surveys

During my 10-year tenure at the LSE, student surveys have been a source of both encouragement and inspiration to improve my teaching. The following links allow you to see some of these past performances. Here are some links to the various documents in different years:

[Folder with 17-18 surveys](#) (Clickable link)

[Lent Term 15-16 Instructor Profile](#) (Clickable link)

[Michaelmas Term 15-16 Instructor Profile](#) (Clickable link)

[Folder with all class surveys from 14-15](#) (Clickable link)

What some students say about me (excerpts from official anonymous survey data or student-led teaching award nominations)

“Definitely used last term’s feedback! Best teacher ever! Thank you so much!”

“Knowing members of the class was helpful since it is not happening in other classes. The clarity of presentation is brilliant. So far, the best teacher at LSE.”

“Classes were extremely interesting, the teacher integrated students very well creating interest and motivation. One of the best teachers I’ve had so far.”

“Found classes very useful. Best teacher.”

“He made time to make sure we understand. Nominated for the TOM awards.”

“Very good at involving class members”.

“Thank you for your great teaching techniques.”

“Really pushed me to participate in class and kept progress in a relaxed and fun way. Nice examples given to explain theories.”

“Really like your class and find it very helpful, especially when you use games and real life examples to demonstrate many concepts or questions.”

“Great explanations, I like the learning outcomes at the start.”

“Revi has been a great teacher. Explained all the difficult of the first look problems in a simple manner. The best teacher I’ve had at LSE so far. Keep it up Revi!”

2. Oxford (2016-)



For the 2023-24 academic year, I hold a stipendiary economics lecturer position at Corpus Christi College of the University of Oxford and I teach Macroeconomics to first, second and third year students.

Course leadership:

I was responsible for course design, delivery and assessment in the following modules for exchange students:

Game Theory (1 year)
International Trade (1 year)
Economics of the European Integration (1 year)

Class teaching (i.e. small-group tutorials):

Undergraduate:

Industrial Economics (3rd year course, 1 year)
Principles of Microeconomics (1st year course, 3 years)
Finance (3rd year course, 2 years)
Econometrics (2nd year core course, 1 year)
Principles of Macroeconomics (1st year course, 2 years)
Core Macroeconomics (2nd year course, 2 years)

Graduate Teaching:

Econometrics for MPhil in Economics students (3 years)

What some Oxford graduate students say about me (excerpts from anonymous surveys):

“Revi explains everything intuitively and in a much more accessible way compared to our lecturers”

“Really useful - "big picture" discussions really help contextualise the material”

“The classes have been extremely helpful. Revi has been great at both teaching us the "big picture" and the intuition, as well as providing good answers to the problem sets”

“The classes are very helpful. My teacher, Revi, is brilliant. He is really good at explaining theorems/solutions and most importantly he gives the big picture for each question, which is extremely helpful in terms of understanding the ideas”

“He is the best teacher I have ever seen in Econometric classes. His explanation simplifies the underlying mechanism of the Matrix content. The lectures are usually too general and hard

to put together, but Dr Panidha gives clear linkages between different difficult points, which is unforgettable. I wish we have him for all classes”

“Revi is an expert at explaining hard stuff”

“I’ve rarely seen a class teacher using modern media devices in such an intuitive and straight-forward way. His diagrams and explanations yield large benefits to us”

3. Sciences Po, France (2019-2021)



Course leadership (all aspects of course delivery): (all second-year modules)

Econometrics

Macroeconomics

Development Economics

Class teaching: (all first-year modules)

Introduction to Statistics

Principles of Economics

Introduction to Mathematics

More Student Teaching Feedback from official surveys:

“Revi’s intelligent use of well-placed questions to engage students and involve them in his explanations removes the abstractness of microeconomics and brings the subject to life. As an applied discipline, this is obviously of huge importance, and Revi’s frequent use of "look around you" examples transforms odd, theoretical concepts into simple, intuitive ideas. Whereas the rest of my teachers at LSE use questions arbitrarily without purpose (often slowing the class down, especially as students are reluctant to put their hand up to answer easy questions), Revi has clearly put thought into when, how and what he asks. He also picks out students to answer. I cannot stress how much of a difference this has made. As students, we’re all on our toes, we’re actually paying attention and when we’re thrown a difficult question, we make an effort to answer it (there’s no longer a fear of putting your hand up and looking stupid). I would love to go on but the character limit cuts me off...”

“Is a teacher that is passionate about his subject, and makes himself available to students at all times. He is an excellent teacher of the course content. For example, he taught us Game Theory by giving us an interesting history of the subject and then asking us what problems we had with the problem set, before specifically addressing these issues and clarifying all of our problems. He consistently gets people outside his class attending his classes because he is a quality teacher.”

“Even though Revi was not my assigned class teacher, whenever I did attend his classes, he would always go the extra mile to make sure we understood inside out the topic of the class. Wherever possible, Revi would apply what we had learnt to the real world, making every class stimulating and inspirational. His teaching made the course one of my favourites at the LSE , and he made the course a joy to study.”

“Made subject matter inspirational”

“He inspires the class and motivates each one to push in more.”

“Excellent variety of teaching methods which allows students to engage with the course material in a practical way. Also goes beyond the course to ensure students have relevant theories which can be applied in a practical sense. Uses current market issues and structures to teach the theory of industrial economics in a modern day perspective”